

Self-Evaluation summary of Religious Education, Ysgol _____ Ederm _____

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 2
<p>The pupils' knowledge of beliefs and practices is good.</p> <p>They are able to raise questions from life experiences and are aware that there are a number of answers to the world's big questions.</p> <p>The work is assessed thoroughly.</p>	
What aspects will be addressed in the next two years?	
<p>Adapt the RE Curriculum to comply with the requirements of Curriculum 2008.</p> <p>Organize more practical activities, e.g. a visit to a mosque.</p> <p>Simplify the assessment arrangement.</p>	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade : 2
<p>The provision is good. Sufficient time is given to this field.</p> <p>The higher level teaching assistant presents this field excellently throughout the school.</p> <p>The collective worship is very effective.</p>	
What aspects will the school address over the coming year?	
<p>More opportunity to learn and sing hymns at whole-school services.</p>	

Evaluation completion date:	
Signed: _____	(Head)

